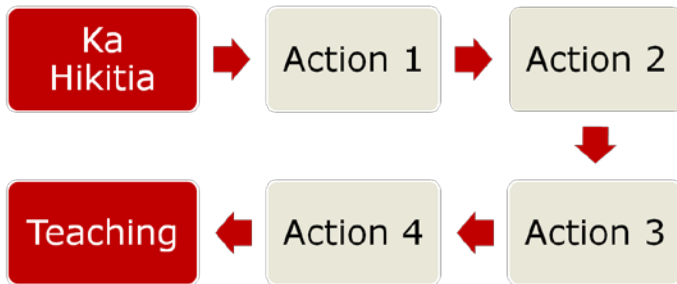


Whānau Voice (Slide 23)



Action 1:

Action 2:

Action 3:

Action 4:

Student Voice - reflective questions: (slides 28/29)

How many times do we include the student in the IEP process?

Ben's IEP and Clicker 5 – What are your thoughts on this video clip?

How can we ask students to improve the IEP Process?

How can a student contribute to the IEP process but not necessarily be present at the IEP Meeting?

Reflection (slide 36)

Thinking about your current IEPs that you have shared today.....

What two things will you either keep or now incorporate into your IEPs (plans)

1. _____

2. _____

Reflect on the presentation today....

Write down two things you will change in your practice as part of the IEP process

1. _____

2. _____

Identify any aspects of today that you would like further help with and consider how will you get this support?

Identify two things that you would like to learn more about:

1. _____

2. _____

Useful links

 <http://seonline.tki.org.nz/IEP>